

FREQUENTLY ASKED QUESTIONS ABOUT CMP

Are Snack and Lunch Provided? Please provide a healthy filling snack for your child each day that they attend. If your child participates in Before or After School Care, please pack additional food accordingly.

What kind of clothes and shoes should my child wear? Please send your child to school in sturdy shoes suitable for running and climbing. Flip-flops, open-toed sandals, crocs without socks and dainty slippers are not appropriate. Children should wear play clothes since they will mostly likely get dirty. **Please label all jackets, sweatshirts and sweaters with a permanent marker.**

What happens if my child has a bathroom accident? If your child has an accident, we will help them change into dry clothes. Please always keep a spare set of seasonally appropriate clothes, as well as shoes, in your child's cubby in a ziplock bag labeled with your child's name. **Also**, we ask that each family provide a small "**emergency baggie**" for their child. It will be stored with our disaster supplies. Please include a **photo** of your family, a **note** telling the child that the teachers will take good care of them until mommy and daddy pick them up, a small flashlight and a small toy they can hold.

What is the protocol for dropping off and picking up my child? Please write your full **legal** name **legibly** on the sign in/out sheet. Also, **record the time**. This is required by State of California Licensing. In the morning the sign in/out sheet is located on the shelf as you enter the classroom. At the noon pick up time, the sign in/out sheet is located on the wall beside the play yard gate. For after school care pickup, the sign in/out sheet is located on the shelf as you enter the classroom. **If someone other than a parent is picking up your child, please give a note to a teacher with the name of that person and their phone number.**

For the safety of all children, we would ask for your assistance when entering the classroom in the morning that you please promptly shut the front door. After drop offs and pickups, please remember to visit with other parents in the breezeways outside rather than in the classroom. This minimizes distractions for the students and supports the learning environment of our school.

Can my child bring something for sharing? There are specific times when children sign up for sharing--check the bulletin board for this opportunity. If your child has something directly related to what we're studying, he/she may bring it. Otherwise, we discourage children from bringing toys, jewelry or personal items which may be lost or damaged.

How do I sign up for Barney Bear? All students have the chance to keep Barney for one full week at least twice a year. Write your child's name on the sign-up

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sheet (on the bulletin board) for the week you want. If your child attends on Tuesday, he/she will pick Barney up on a Tuesday and return him the next Tuesday. There is a journal in the Barney Bear basket in which you and your child can write and draw about their adventures with Barney. Please remember to bring back Barney because someone else is waiting for him.

What is your discipline policy? We believe that discipline is teaching children how to interact safely and respectfully with others. This involves reinforcing positive behaviors, redirecting children when they need help choosing activities, modeling the behaviors we expect and teaching children how to verbalize their frustrations, concerns and feelings. If a student continues to engage in **unsafe** behavior after a teacher's intervention, he/she will have a short "time out." Parents, teachers and children are a team in this endeavor so communication is vital. We will let you know if we have concerns and what you need to work on at home with your child. If problems continue, we will have a conference to determine an action plan promoting your child's success at CMP.

Is there a pre-k program? Yes, we offer a pre-k program called "Learning Without Tears." A strong pre-k curriculum has an emphasis on play-based learning and discovery play. Discovery play gives children a time to carry out their own ideas through play.

A strong pre-k curriculum should also address early benchmarks in school readiness such as social-emotional development, writing, literacy and math. This program uses a multi-sensory approach, offers assessments, and meets individual needs.

Children experience body awareness by cooperation, taking turns, listening, drawing, building, number recognition and using fine and gross motor skills. Numbers will be experienced by sorting, making comparisons, matching, patterns and music. And language skills will be enhanced by sharing ideas, having discussions, learning names, sounds and syllables.